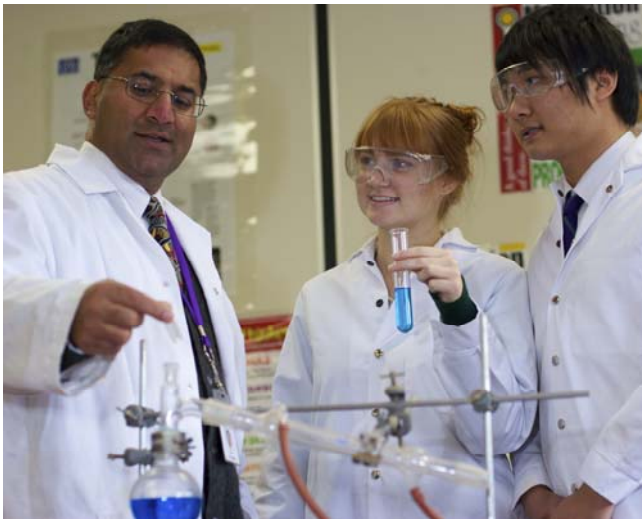


# 2012 Annual Report to the School Community

Fairhills High School  
School Number: 7823



#### Fairhills High School

Fairhills prides itself on the contribution it makes to its local community by providing a quality education for all students across the full ability range, with the curriculum focused on excellence and success. The school strives to maintain a positive, caring and safe environment. Opportunities for achievement are provided within a comprehensive and flexible range of programs arranged into several interconnected learning pathways to cater for different student abilities, interests and career aspirations. Our school actively promotes a culture of respect for learning with a diverse and challenging range of teaching and learning strategies. Fairhills places value on treating students equitably and encourages them to take pride in themselves and the school. In 2010 Fairhills commenced a 4 year Strategic Plan which includes the Improvement Strategy; 'to create a personalised learning environment with high expectations of all students and staff'. High profile features of Fairhills include:

- Select Entry Accelerated Learning (SEAL)
- Specialist Performing Arts School - Dance, Music, Theatre Studies (2008, 2009 & 2012 Rock Eisteddfod Victorian Premier Division Champions)
- Successful sporting program (including our elite Basketball Academy in our state-of-the-art Sports Centre)
- KIOSC: Knox \$11M Trade Training and Technology Discovery Centre
- Highly committed staff: 4 Principals, 67 teachers, 22 Education Support Personnel

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Overall student learning compares favourably with other schools on adjusted school performance. Our Multiple Learning Pathways curriculum and accelerated learning opportunities are enabling our students to achieve VELS outcomes above other comparable Victorian government secondary schools with similar background characteristics.</p> <p>While VCE outcomes improved over recent years, we need to ensure that the outstanding gains in Years 7-10 are translated into VCE outcomes that are consistently achieved every year and in all subjects. To this end, we have increased the amount of class time for VCE students and provide each student with a learning tutor for additional guidance, support and encouragement. Teachers continue to make good use of VCE analysis data and collaborative teaching opportunities to further enhance their skills and teaching strategies.</p> <p>Year 9 NAPLAN results are comparable to other schools with students with similar background characteristics and we believe these have been improved through several initiatives including '21<sup>st</sup> Century Global Classroom' - a multidisciplinary program that focuses on student-centred investigations and personal development.</p> <p>In 2013 we will continue to develop our strategy for personalising learning for all students.</p>	<p>At Fairhills our student attendances are similar to other Victorian government secondary schools with similar background characteristics.</p> <p>Our improvements are due to the introduction of an Attendance Officer and the use of a computerised period by period roll marking process. However, we want to do even better; using the data, we will provide focussed support to any family where the student is seen to have inappropriate attendance patterns. We recognise that good attendance is the starting point for effective learning.</p> <p>Student attitudes to school measured by the annual Student Opinion Survey have improved. Anecdotally we hear many positive comments from students about school safety, friendliness, and helpfulness of teachers, classroom activities and extra-curricula opportunities.</p> <p>In 2013 we will continue this improvement by increased personalisation of teaching/learning styles, student Tutor groups providing pastoral care and a significantly enhanced student leadership program which leads into a more active 'student voice' within our school community.</p>	<p>We have a consistently good record of Year 7 students remaining at Fairhills to complete Year 10 and then on to Year 12.</p> <p>Our multiple learning pathways are designed to provide for differing student learning needs and avoid a 'one size fits all' approach. This is further supported by some innovative programs including SEAL, 'Bridge', 'Global Classroom', Basketball Academy and 'TAFE Tasters'. Our comprehensive student support team, including our chaplain, assists students with both personal and academic/career counselling and support.</p> <p>Fairhills caters well for its senior students by having five different learning pathways which include a wide range of VCE subjects, VCAL, 30 different VET courses including KIOSC and particularly for students aiming at the professions, 'Structured Workplace Learning' and University Enhancement.</p> <p>To further improve our senior retention rate in 2013, our Senior School Tutors will continue to intervene immediately and tenaciously for any students who are seen to be experiencing difficulties. Our goal is 100% of our students moving on to further studies or full time employment.</p>

For more detailed information regarding our school please visit our website at

[www.fairhillshs.vic.edu.au](http://www.fairhillshs.vic.edu.au)

or view our 2012 Annual Report online at <http://www.vrqa.vic.gov.au/SReg>



## Fairhills High School

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.

The bottom of this page contains this school's profile.

Pages 2 and 3 provide a detailed breakdown of each of the result areas.

Page 4 provides advice on how to interpret the data.

**Key:**

Range of results for the middle 60% of Victorian government schools:

Result for this school: Median of all Victorian government schools:


### School Profile



- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.
- Overall socio-economic profile Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 862 students (456 female, 406 male) were enrolled at this school in 2012.

For more information regarding this school, please visit [www.vrqa.vic.gov.au](http://www.vrqa.vic.gov.au)

## How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 1. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

#### Results: English and Mathematics 2011



#### Results: English and Mathematics 2008 - 2011 (4-year average)



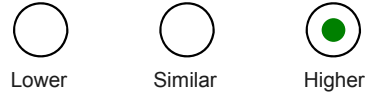
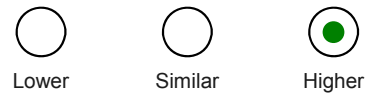
#### Results: All other subjects 2011



#### Results: All other subjects 2008 - 2011 (4-year average)



### School Comparison



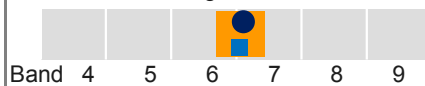
#### 2. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

#### Results: Reading 2012



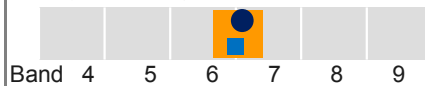
#### Results: Reading 2009 - 2012 (4-year average)



#### Results: Numeracy 2012



#### Results: Numeracy 2009-2012 (4-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

#### 3. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

#### Results: Reading 2012



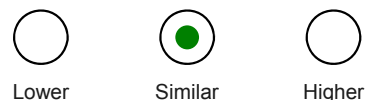
#### Results: Reading 2009 - 2012 (4-year average)



#### Results: Numeracy 2012






#### Results: Numeracy 2009-2012 (4-year average)



## How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 4. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2012 who satisfactorily completed their VCE: 97%

Percent of Year 12 students in 2012 undertaking at least one Vocational Education and Training (VET) unit of competence: 35%

Percent of VET units of competence satisfactorily completed in 2012: 88%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2012: 97%

### Student Outcomes

Results: 2012



Results: 2009 - 2012 (4-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

### Student Engagement and Wellbeing

#### 5. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2011 attendance rate by year level:

### Student Outcomes

Results: 2011



Results: 2008 - 2011 (4-year average)



Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
90%	87%	87%	87%	92%	95%

### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

### Student Pathways and Transitions

#### 7. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

#### 8. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

### Student Outcomes

Results: 2011



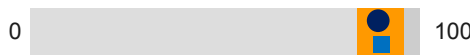
Results: 2008 - 2011 (4-year average)



Results: 2011



Results: 2008 - 2011 (4-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher



Lower



Similar



Higher



Lower



Similar



Higher

# How to read the Government School Performance Summary 2012

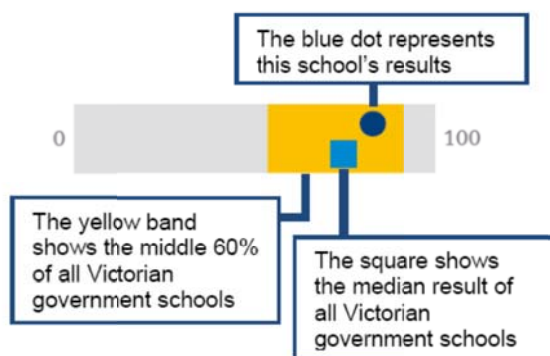
## What are student outcomes?

*Student outcomes* show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.



Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/schoolreports](http://www.education.vic.gov.au/aboutschool/schoolreports)

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2012

Revenue	2012 Actual
Departmental Grants	\$1,020,579
Commonwealth Government Grants	\$4,459
State Government Grants	\$19,699
Other	\$242,126
Locally Raised Funds	\$998,070
<b>Total Operating Revenue</b>	<b>\$2,284,933</b>

### Expenditure

Salaries and Allowances	\$328,538
Bank Charges	\$6,261
Consumables	\$190,692
Books and Publications	\$21,991
Communication Costs	\$18,746
Furniture and Equipment	\$171,119
Utilities	\$105,798
Property Services	\$337,561
Travel and Subsistence	\$5,203
Motor Vehicle Expenses	\$4,355
Administration	\$53,068
Health and Personal Development	\$8,407
Professional Development	\$23,574
Entertainment and Hospitality	\$8,899
Trading and Fundraising	\$99,385
Support / Service	\$346,628
Miscellaneous	\$613,760
<b>Total Operating Expenditure</b>	<b>\$2,343,985</b>

**Net Operating Surplus/-Deficit** **-\$59,052**

**Capital Expenditure** **\$14,512**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2012

Funds Available	2012 Actual
High Yield Investment Account	\$20,124
Official Account	\$34,812
Other Bank Accounts (listed individually)	
Building Fund	\$7,044
Library Fund	\$17,095
Investment A/C	\$22,243
(insert)	\$
(insert)	\$
(insert)	\$
<b>Total Funds Available</b>	<b>\$101,318</b>

### Financial Commitments

Financial Commitments	2012 Actual
School Operating Reserve	\$101,318
Assets or Equipment Replacement <12 months	\$
Capital – Building/Grounds including SMS <12 months	\$
Maintenance – Building/Grounds including SMS <12 months	\$
Beneficiary / Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Receipted in Advance	\$
School based programs	\$
Region / Network / Cluster Funds	\$
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement >12 months	\$
Capital - Building / Grounds including SMS >12 months	\$
Maintenance - Building / Grounds including SMS >12 months	\$
<b>Total Financial Commitments</b>	<b>\$101,318</b>

## Financial performance and position commentary