• As our Curriculum Outline (HW1661) indicates, in 2013 all students at Fairhills will have one period of ILP (Independent Learning Program) to complement the 19 other periods of timetabled classes.

• In Middle School (Years 7-9) where students are timetabled for 19 periods of core subjects, the ILP (the 20th period) is allocated for co-curricula activities

• Co-curricula activities can be undertaken at different times of the week to suit the type of activity and/or the student’s convenience (see the list attached for specific details).

• All Year 7-9 students are expected to select and participate in one activity each semester, however students can choose to take extra ones (out of about 20 on offer) if they wish.

• This curriculum arrangement encourages students to develop responsibility for their own learning as they:
  i) Choose appropriate options to suit their interests/needs
  ii) Organise their time and what they need to do to fully participate
  iii) Monitor their own progress (supported by their HG Tutor)
  iv) Write their own Self Assessment Report (using a school developed pro forma) at the end of each term. These two reports are then included in their Semester Report Folder for parents to read.

• In Senior School (Years 10-12) students are timetabled for the 19 periods of their chosen elective subjects which constitute our pre VCE (Year 10), VCE, VCElink or VCAL pathways. The ILP (the 20th period) is automatically allocated as Private Study. However, Senior School students can choose to also participate in the co-curricula activities (as either participants or leaders) if they so wish (ie. it is not compulsory).

• In accord with Dept. guidelines, the ILP makes use of community facilities, resources and organisations as well as those available at the school.

• In 2013 most students in Years 7-12 are dismissed on Wednesdays at the end of Period 3 at 2.00pm. This arrangement compensates students for the time spent on their ILP. Some ILPs are scheduled in Period 4 on Wednesdays and so these students will stay on at school until 3.05. Students not staying on are expected to go straight home and get an early start on their homework (rather than ‘hang around’ the school or local shopping centres).

• At the beginning of each semester, students will be provided with a selection sheet including details of each co-curricula activity and when it is scheduled so they can indicate their preference(s).

• Year Level Coordinators will then compile lists for each activity, display them on the Co-curricula notice board in the Library and provide details of the student choices to each of the Home Group Tutors.

• Home Group Tutors (as part of their pastoral care role) will support their students throughout the semester by talking from time to time in class with each student about what they are achieving and sorting out any problems that might arise. At the end of each term, the Tutor will provide some class time for the students to write their term co-curricula self-assessment reports. The Tutor will then ensure that these two reports are included in the students’ semester report folders.

• As we want Fairhills students to develop independent responsibility for their own learning, in the ILPs we will expect them to act appropriately with regard to their full participation, regular attendance, writing their self assessments etc with only a minimum of teacher management.

• Any students or teachers interested in developing an additional Co-curricula activity are invited to speak with the Middle School manager, Mr Poulier, who has overall responsibility for ILPs.
### FAIRHILLS HIGH SCHOOL
### INDEPENDENT LEARNING PROGRAM:
### CO CURRICULA ACTIVITIES SEM 1, 2013

**Achieving Excellence**

Revised 8/2/13

Tick one (or more) boxes indicating your preference(s) for this semester

<table>
<thead>
<tr>
<th>Student Name: _____________________________________</th>
<th>H/G: ________</th>
<th>H/G Tutor: ____________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Choice</th>
<th>Option</th>
<th>Times</th>
<th>Description</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 1.</td>
<td>Thesis Program (GP)</td>
<td>Flexible</td>
<td>The student selects one of their six/seven semester subjects and negotiates with their class teacher to design and carry out a research project on a topic to suit their particular interests. They will prepare a detailed report (thesis) which they will present to their class two thirds of the way through the semester.</td>
<td>This will best suit students who are self motivated and show initiative and persistence. Students will receive a written Thesis reference as part of their semester reports. Extra information is available on the school website.</td>
</tr>
<tr>
<td>☐ 2.</td>
<td>Student Leadership: Class Techxperts (JO)</td>
<td>Wed-Pd 4 (Training sessions twice per term plus some class-time)</td>
<td>Two students in each HG work with the class teacher to be role models and mentors to the other students in the technical aspects of using computers in class.</td>
<td>This will best suit students who enjoy helping other students. The student will be provided with a Leadership reference as part of their semester report.</td>
</tr>
<tr>
<td>☐ 3.</td>
<td>Rock Eisteddfod/Musical (AC)</td>
<td>Wed, 7-9pm Sun, 2-4pm</td>
<td>The producers of Rock Ed have decided not to continue in 2013 so we will be putting all our students dancing and acting skills into a musical. This year we will be performing the Musical ‘Hairspray’. Further information will be provided on the Web site</td>
<td>Suitable for all the students previously interested/involved with Rock Ed or the Musical plus any new ones.</td>
</tr>
<tr>
<td>☐ 4.</td>
<td>Y7/8 Basketball Academy (MCA)</td>
<td>Y7: Tues Pd 5 plus Tues lunch Y8: Wed Pd 4 plus Mon lunch</td>
<td>This option goes for both semesters and leads on to a full 3 pds/week program in years 9-12</td>
<td>This program is designed for students wanting to achieve a high level of skill in playing and officiating in basketball</td>
</tr>
<tr>
<td>☐ 5.</td>
<td>HomeWork Catch Up (supervised in the Library) (HK)</td>
<td>Wed-Pd 4</td>
<td>The student uses the time to better plan their studies and enhance the quality of the set homework they do in their various subjects (particularly in Maths and English where semester passes are required for promotion to year 11).</td>
<td>This will best suit students who need more time to keep up to date and/or improve the quality of their set home work and assessment tasks.</td>
</tr>
<tr>
<td>☐ 6.</td>
<td>Chess Club (GP)</td>
<td>Tues &amp; Thurs Lunchtimes</td>
<td>A long time tradition at Fairhills, it is a great place to eat and engage minds</td>
<td></td>
</tr>
<tr>
<td>☐ 7.</td>
<td>Premier’s Reading Challenge (MK)</td>
<td>Flexible</td>
<td>A purpose focussed competition involving at least 1 hour/week of reading selected from a range of suitable books</td>
<td>For students who enjoy reading or who want to increase their reading skills. This extends the Independent Reading Workshop (IRW) component of our English curriculum</td>
</tr>
<tr>
<td>☐ 8.</td>
<td>Y7-9 German Discussion Group (LK)</td>
<td>Mon &amp; Thurs Lunchtimes</td>
<td>Students have lunch together with our German Assistant and discuss in German topics of mutual interest</td>
<td>For years 7-9 students from Bayswater South PS and others who are reasonably fluent</td>
</tr>
<tr>
<td>☐ 9.</td>
<td>Student Leadership: Years 10/11 Wellbeing Mentors (MHE)</td>
<td>Occasional Wednesday Lunchtimes for training plus other times to suit</td>
<td>A training program to help interested students develop and use mentoring skills with selected younger students</td>
<td>This will best suit students who enjoy helping other students. The student will be provided with a Leadership reference as part of their semester report.</td>
</tr>
<tr>
<td>☐ 10.</td>
<td>Student Leadership: SRC (EM)</td>
<td>Thursday Lunchtime</td>
<td>Participate in hands-on leadership training and decision making</td>
<td>Students need to be passionate about making positive contributions to both the school and the wider community</td>
</tr>
<tr>
<td>☐ 11.</td>
<td>Debating Club (OS)</td>
<td>Flexible (some lunchtimes and evenings)</td>
<td>Our teams have traditionally done very well in the interschool debating competitions</td>
<td>Students who like discussing ideas and want to build their skills and confidence in public speaking</td>
</tr>
<tr>
<td>☐ 12.</td>
<td>Science Talent Search (HW)</td>
<td>Flexible</td>
<td>The student negotiates with their science class teacher to design and carry out a research project on a topic to suit their particular interests. They will prepare a detailed report/display which they will present to their class two thirds of the way through the semester and then enter it in the state competition (and win a prize?).</td>
<td>This will best suit students who are self motivated, show initiative/persistence and have a passion for science. Students will receive a written assessment from the Science Talent Search Judges to include in their semester reports. Extra information is available by clicking here.</td>
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<tr>
<td>13.</td>
<td>First Aid Certificate</td>
<td>As required</td>
<td>These can be accessed through various Community Organisations which can be found on Google Students who have an interest in Health/Sport/Outdoor Ed etc or who want to be able to help others in emergency situations</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Duke of Edinburgh Award</td>
<td>As required</td>
<td>These can be accessed through various Community Organisations which can be found on Google Students who wish to develop themselves in the range of abilities available through this very popular program</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Community Sporting Club:</td>
<td>As required</td>
<td>Many of our students already benefit from organised sport or at least want to. Why not get school credit for your efforts by registering it as a co-curricula activity? Any students already involved or wanting to join a sporting club in our community. Fill in the attached confirmation form and have it signed by the convener</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>Other Community Organisation:</td>
<td>As required</td>
<td>These can include Scouts/Guides, Musical Groups, Church groups, Ballet, Choirs, Bushwalking etc Any students already involved or wanting to join an organisation in our community. Fill in the attached confirmation form and have it signed by the convener</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Instrumental Music (PC)</td>
<td>Each week: 1/2 period lesson, a lunchtime ensemble plus practice time</td>
<td>Over 100 students are learning an instrument and belong to an ensemble which publically performs at least twice a year Students can start at year 7 or at a later stage when they become interested. See enrolment booklet for more details</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>Fairhills Choir (RSW)</td>
<td>Tuesday Lunchtime practice plus various performances</td>
<td>This is a new venture for 2013 which will be fun as we experiment with different styles of singing, old and modern If you can sing in tune and like making friends and doing fun activities together, this might be for you.</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>Year 7 Da Vinci Decathlon Challenge (RG)</td>
<td>Monday Lunchtime preparation plus competition day</td>
<td>An interschool competition for a team of 8 students to solve 10 problems across a range of disciplines Year 7 students who are sharp thinkers and capable team players will love this activity</td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>Tai Kwon do</td>
<td>Either a lunchtime or period 4 on Wednesday</td>
<td>The program will be taught by an outside expert but at the school Students interested in Martial arts</td>
<td></td>
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<tr>
<td>21.</td>
<td>Karate</td>
<td>Either a lunchtime or period 4 on Wednesday</td>
<td>The program will be taught by an outside expert but at the school Students interested in Martial arts</td>
<td></td>
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<tr>
<td>22.</td>
<td>Knitting and Crochet (MC)</td>
<td>Monday lunchtime</td>
<td>Ms Chetwyn has a real interest in these skills and enjoys sharing them with others Several teachers have also joined this group so it is a great opportunity for students to learn with their teachers</td>
<td></td>
</tr>
</tbody>
</table>
FAIRHILLS HIGH SCHOOL
INDEPENDENT LEARNING PROGRAM:
SELF EVALUATION

‘Achieving Excellence’

TERM 1 2 3 4, 2013
Name: ____________
Home Group: ________

Co-Curricula Activity: __________________________________________________________

Supervisor: _____________________________________________________________________

Home Group Teacher: ____________________________________________________________

Carefully fill the following spaces either digitally or by hand on a hardcopy

1. LEARNING INTENTIONS
   This term I wanted to learn the following three important things:
   a) _____________________________________________________________________________
   b) _____________________________________________________________________________
   c) _____________________________________________________________________________

2. LEARNING STRATEGIES
   What I/we did during the term:
   ______________________________________________________________________________

3. SUCCESS CRITERIA
   What I wrote/said/did/made that showed me that I had learnt these three important things:
   ______________________________________________________________________________

4. REFLECTION
   What I could have done differently to get even better results
   ______________________________________________________________________________

5. PLANNING
   What co-curricula activity I would like to do next semester and why?
   ______________________________________________________________________________

Supervisor’s Comment (Optional)

Signatures:  __________________________________   __________________________  _______________________
Student                                                    Supervisor                                            Home Group Tutor
Dear Community Organisation Convenor,

Fairhills High School has a strong commitment to being an active participant in our Community.

One way we do this is to encourage our students to join and participate in various Community Organisations to broaden their learning experiences and develop themselves to be good citizens.

At Fairhills each student is expected to choose one or more Co-curricula activities each semester. To broaden the range available to our students, we include Community Organisations as well as school run activities.

To qualify, the student needs to be actively involved for at least one hour a week for most of the semester period ie. Feb to June or July to November. At the end of each 10 week term the student produces a self-assessment report (to be included in their school Report Folder) detailing what they have done and learnt through their participation (for your information, a copy of the report pro forma is attached).

This letter will have been brought to you by one of our students who wishes to register their participation in your organisation. If you are willing to support this initiative, we ask that you:

(i) complete the Confirmation Slip below to be lodged at the school by the student
(ii) read and sign the two self-assessment reports when they are brought to you at the end of each term.

May I thank you in anticipation for assisting one of our students in this way.

Yours Sincerely

Harvey Wood
Principal

FAIRHILLS HIGH SCHOOL
CO-CURRICULA CONFIRMATION SLIP

Name of Community Organisation: _____________________________________________________________

Nature of Student’s Participation: __________________________________________________________

__________________________________________________________________________________________

Name of Convenor: ________________________________ Contact Phone: __________________________

Name of Student: ____________________________________________ Home Group: _______________

I confirm that ______________________________ will participate as described above for at least one hour per week for most of the semester period (Feb - June OR July – November).

Signature: ___________________________ Date: ____________________________