As our Curriculum Outline document (HW1661) indicates, in 2015 all students at Fairhills will have one period of ILP (Independent Learning Program) to complement the 19 other periods of timetabled classes.

In Middle School (Years 7-9) where students are timetabled for 19 periods of core subjects, the ILP (the 20th period) is allocated for co-curricula activities

Co-curricula activities can be undertaken at different times of the week to suit the type of activity and/or the student’s convenience (see the list attached for specific details).

All Year 7-9 students are expected to select and participate in one activity each semester, however students can choose to take extra ones (out of about 20 on offer) if they wish. ‘Global Classroom’ counts as an ILP for half the Year 9s each semester.

This curriculum arrangement encourages students to develop responsibility for their own learning as they:

i) Choose appropriate options to suit their interests/needs
ii) Organise their time and what they need to do to fully participate
iii) Monitor their own progress (supported by their H/G Tutor)
iv) Write their own Self Assessment Report (using a school developed pro forma) at the end of the Semester. The report is then included in their Semester Report Folder for parents to read.

In Senior School (Years 10-12) students are timetabled for the 18 periods of their chosen elective subjects which constitute our pre VCE (Year 10), VCE, VCElink or VCAL pathways. Their H/G Tutorial is their 19th period with the ILP as the 20th period. The ILP period is automatically allocated as Private Study, however, Senior School students can choose to also participate in the co-curricula activities (as either participants or leaders) if they so wish (ie. it is not compulsory).

In accord with Dept. guidelines, the ILPs make use of community facilities, resources and organisations as well as those available at the school.

Students in Years 7-12 are dismissed on Wednesdays at the end of Period 3 at 2.00pm. This arrangement compensates students for the time spent on their ILP. Students are expected to go straight home and use this designated time to plan their studies and enhance the quality of the set homework they do in their various subjects (particularly in the key subjects of Maths and English). Students are welcome to stay on at school and use the library for this homework period rather than go home but this does not count as an ILP.

Each semester, half of the year 9 students have an extra period per week for Global Classroom on a Wednesday afternoon in period 4. This counts as their ‘required’ ILP for this semester. However they are encouraged to participate in one or more additional ILPs.

At the beginning of each semester, students are provided with a selection sheet including details of each co-curricula activity and when it is scheduled so they can indicate their preference(s).

The ILP Coordinator then compiles lists for each activity, displays them on the Co-curricula notice board in the Library and provides details of the student choices to each of the Home Group Tutors. Home Group Tutors are responsible for following up any students who have not returned a preference form.

Home Group Tutors (as part of their pastoral care role) support their students throughout the semester by talking from time to time to class with each student about what they are achieving and sorting out any problems that might arise. At the end of the semester, the Tutor provides some class time for the students to write their co-curricula self-assessment reports. The Tutor then ensures that the report is included in each student’s semester report folder.

We want Fairhills students to gradually develop independence and take increasing responsibility for their own learning. The ILPs are designed to provide a well structured opportunity to develop these skills. We therefore set an expectation in the ILPs for students to assume responsibility for their choice(s) of activity, their full participation, regular attendance, writing their self assessments etc with (hopefully) only a minimum of H/G Tutor management.

Any students or teachers interested in developing an additional co-curricula activity are invited to speak with the ILP Coordinator, Mrs Kirby, who has overall responsibility for the Independent Learning Program and our co-curricula activities.

SEMINER 1 IMPLEMENTATION

Step 1: In week 3, Year 7-9 H/G Tutors give the hand out sheets to students in class, get them to fill them out on the spot and check they are filling them in properly. The Tutor asks the students to also fill in the duplicate selection sheet (the back page) to give to the Tutor straight away and take the rest home to give to their parents. At the end of the period the teacher collects up all of the duplicate sheets from the students and gives them to Mrs Kirby (Library) the same day.

Step 2: H/G Tutors follow up any students who were absent and pass on these sheets to Mrs Kirby as well

Step 3: After a week or so the H/G Tutor is given a list by Mrs Kirby and checks that all students have at least one Activity. They then interview any non-complying students and where appropriate phone the parents.

U:\HW\1700 Independent Learning Program 2015 sem 1 (1).docx
**FAIRHILLS HIGH SCHOOL**  
**INDEPENDENT LEARNING PROGRAM:**  
**CO CURRICULA ACTIVITIES SEM 1, 2015**  
Revised 11/2/15

Tick one (or more) boxes indicating your preference(s) for this semester and give it to your H/G Tutor

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**IN-SCHOOL ACTIVITIES**

<table>
<thead>
<tr>
<th>Choice</th>
<th>Option</th>
<th>Times</th>
<th>Description</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 1. Thesis Program (GP)</td>
<td>Flexible</td>
<td>The student selects one of their six/seven semester subjects and negotiates with their class teacher to design and carry out a research project on a topic to suit their particular interests. They will prepare a detailed report (thesis) which they will present to their class two thirds of the way through the semester.</td>
<td>This will best suit students who are self motivated and show initiative and persistence. Students will receive a written Thesis reference as part of their semester reports. Accelerated students are recommended to select this ILP at least once in years 7/8. Extra information is available on the school website.</td>
<td></td>
</tr>
<tr>
<td>☐ 2. Instrumental Music (NM)</td>
<td>Each week:1/2 period lesson, a lunchtime ensemble plus practice time</td>
<td>Over 100 students are learning an instrument and belong to an ensemble which publically performs at least twice a year</td>
<td>Students can start at year 7 or at a later stage when they become interested. See enrolment booklet for more details</td>
<td></td>
</tr>
<tr>
<td>☐ 3. Musical (AC)</td>
<td>Wed, 7-9pm Sun, 2-4pm</td>
<td>Since the demise of Rock Eisteddfod we have put all our students’ extensive dancing and acting skills into a musical. This year we will be performing the Musical ‘Footloose’.</td>
<td>Suitable for all the students previously interested/involved with Rock Ed or the Musical plus any new ones. Further information will be provided on the School Web site</td>
<td></td>
</tr>
<tr>
<td>☐ 4. Backstage Production (AC/SPD)</td>
<td>Flexible (some nights and weekends required)</td>
<td>Assist with a range of backstage tasks for Dance Competitions and the Footloose Musical to be held at Fairhills High School</td>
<td>Suited for students who are interested in the arts and contributing to a successful production. Must be available for training</td>
<td></td>
</tr>
<tr>
<td>☐ 5. Y7/8 Basketball Academy (APO)</td>
<td>Wed Pd 4 plus Tues or Wed lunchtime</td>
<td>This option goes for both semesters and leads on to a full 3 pds/week school elective subject in years 9-12</td>
<td>This program is designed for students wanting to improve their skills and knowledge in playing and officiating in basketball</td>
<td></td>
</tr>
<tr>
<td>☐ 6. KIOSC Robotics (MN)</td>
<td>Every Thursday from 4.00 to 5.00pm at KIOSC</td>
<td>Our KIOSC campus is well equipped with the latest equipment to build &amp; program your own robots</td>
<td>This program allows students from several schools to work together to enhance their technical skills. Students will need to organise their own transport to KIOSC.</td>
<td></td>
</tr>
<tr>
<td>☐ 7. Chess Club (GP)</td>
<td>Mon Lunchtimes</td>
<td>A long time tradition at Fairhills, it is a great place to eat and engage minds</td>
<td>For students who are experienced players and for those who are just starting</td>
<td></td>
</tr>
<tr>
<td>☐ 8. Premiers’ /Fairhills Reading Challenge (MK)</td>
<td>Flexible</td>
<td>A purpose focussed program involving at least 1 hour/week of reading selections from a range of suitable books and magazines</td>
<td>For students who enjoy reading or who want to increase their reading skills. This extends the Independent Reading Workshop (IRW) component of our year 7/8 English curriculum</td>
<td></td>
</tr>
<tr>
<td>☐ 9. Fairhills Choir (JT)</td>
<td>Lunchtime practice plus various performances</td>
<td>Experience singing different styles of music within an ensemble</td>
<td>If you enjoy singing, like making friends and doing fun activities together, this might be for you.</td>
<td></td>
</tr>
<tr>
<td>☐ 10. Year 9 Global Classroom (KB)</td>
<td>Period 4 Wednesday</td>
<td>This is a core program for all year 9 students either semester 1 or 2</td>
<td>All year 9 students select this for the relevant semester but they are encouraged to choose one or more other ILPs as well</td>
<td></td>
</tr>
<tr>
<td>☐ 11. Student Representative Council (Student Leadership) (EM)</td>
<td>Thursday Lunchtime</td>
<td>Participate in hands-on school leadership, decision making, activities and events</td>
<td>Students need to be passionate about making positive contributions to both the school and the wider community</td>
<td></td>
</tr>
<tr>
<td>☐ 12. Debating Club (DS/AM)</td>
<td>Wed P4 plus one evening per month</td>
<td>Students have the opportunity to debate against other students in the Eastern Region. Each month students and their support crew prepare a topic which is debated against another team in front of teachers, family and friends</td>
<td>Students who are interested in discussing current issues, public speaking and arguing a topic as well as students who would like to become more confident and skilled at public speaking and debating</td>
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Student Name: ________________________  
H/G: ________  
H/G Tutor: ____________________
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<tbody>
<tr>
<td>13.</td>
<td>Science Talent Search (MN)</td>
<td>Flexible</td>
<td>The student negotiates with their science class teacher to design and carry out a research project on a topic to suit their particular interests. They will prepare a detailed report/display which they will present to their class two thirds of the way through the semester and then enter it in the state competition (and win a prize?).</td>
</tr>
<tr>
<td></td>
<td>(Semester 1 only)</td>
<td></td>
<td>This will best suit students who are self motivated, show initiative/persistence and have a passion for science. Students will receive a written assessment from the Science Talent Search Judges to include in their semester reports.</td>
</tr>
<tr>
<td>14.</td>
<td>Cheerleading (SPD)</td>
<td>Mon 3.15 – 4.15</td>
<td>Students will have the chance to complete a 4 week course and then tryout for the Fairhills Competitive Team FEE APPLICABLE</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Students who are interested in dance, cheer movement and working in a group</td>
</tr>
<tr>
<td>15.</td>
<td>Graffiti (Wall to Wall) Program (KSC)</td>
<td>Wed 2 – 4pm</td>
<td>Run in conjunction with Knox Council, students will work on designs to be developed and applied to a wall at Mountaintage Shopping Centre as a community art project</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Students who enjoy street/graffiti art and contributing to their community</td>
</tr>
<tr>
<td>16.</td>
<td>Yoga (JKL)</td>
<td>Period 4 Wednesday</td>
<td>Improve your general health and wellbeing through the practice of a range of breathing /stretching exercises and meditation with Mr Klitzing</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Students interested in learning relaxation techniques and improving their overall health</td>
</tr>
<tr>
<td>17.</td>
<td>Year 7 Da Vinci Decathlon Challenge (MN) (Semester 1 only)</td>
<td>Monday Lunchtime preparation plus competition day</td>
<td>An interschool competition for a team of 8 students to solve 10 problems across a range of disciplines Year 7 students who are sharp thinkers and capable team players will love this activity</td>
</tr>
<tr>
<td>18.</td>
<td>Tai Kwon do (PM)</td>
<td>Either a lunchtime or period 4 on Wednesday</td>
<td>The program will be taught by an outside expert but at the school Students interested in Martial arts</td>
</tr>
</tbody>
</table>

### EXTERNAL ACTIVITIES (some fees may apply)

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<tbody>
<tr>
<td>19.</td>
<td>Airbrushing (KSC)</td>
<td>Wed 6-8pm at school</td>
<td>Airbrushing is an art technique which enables students to produce high quality work like the Tiger poster hanging in the school foyer. The class is run by a highly experienced expert. Any students (whether artistic or not) can learn the 8 key techniques and with practice produce posters, t-shirts etc. Particularly helpful for those wanting to study 11/12 Art/Vis Com. Fill in the attached confirmation form and have it signed by the convenor</td>
</tr>
<tr>
<td>20.</td>
<td>Duke of Edinburgh Award (KBI)</td>
<td>As required</td>
<td>An international award achieved by completing a range of community based activities. More info at <a href="http://www.dukeofed.org.au">www.dukeofed.org.au</a> Students who wish to develop themselves in the range of abilities available through this very popular program. Fill in the attached confirmation form and have it signed by the convenor</td>
</tr>
<tr>
<td>21.</td>
<td>First Aid Certificate (APO)</td>
<td>As required</td>
<td>Students may choose to complete their certificate with an approved agency ie St. Johns Ambulance or possibly at school Students who have an interest in Health/Sport/Outdoor Ed etc. or who want to be able to help others in emergency situations. Fill in the attached confirmation form and have it signed by the convenor</td>
</tr>
<tr>
<td>22.</td>
<td>Community Sporting Club: (MH)</td>
<td>As required</td>
<td>Many of our students already benefit from organised sport. Why not get school credit for your efforts by registering it as a co-curricular activity? Any students already involved or wanting to join a sporting club in our community. Fill in the attached confirmation form and have it signed by the convenor</td>
</tr>
<tr>
<td>23.</td>
<td>Other Community Organisation (HK)</td>
<td>As required</td>
<td>These can include Scouts/Guides, Musical Groups, Church groups, Youth groups, Ballet, Choirs, Bushwalking etc. Any students already involved or wanting to join an organisation in our community. Fill in the attached confirmation form and have it signed by the convenor</td>
</tr>
</tbody>
</table>

### Comments and/or Special Circumstances

_______________________________
_______________________________
_______________________________
_______________________________
_______________________________

U:\HW\1700 Independent Learning Program 2015 sem 1 (1).docx
Co-Curricula Activity: ________________________________________________________________

Supervisor: ________________________________________________________________

Home Group Teacher: ___________________________________________________________

**Carefully fill the following spaces either digitally or by hand on a hardcopy**

1. **PARTICIPATION**
   
   To meet the school's requirements, I planned to participate in this activity for at least 18 sessions of an hour or more. I have actually attended for ___ sessions of approximately ___ hours each. The total time spent in the semester is ___hrs.

   Explanatory comment (if appropriate):

2. **LEARNING INTENTIONS**
   
   This semester I wanted to learn the following three important things in this activity:
   
   a) 
   
   b) 
   
   c) 

3. **LEARNING STRATEGIES**
   
   What I/we did during the sessions I attended during the semester:

4. **SUCCESS CRITERIA**
   
   What I (1) wrote or (2) said or (3) did or (4) made during the sessions I attended that showed me that I had learnt the three important things I listed in question 2 above:

5. **REFLECTION**
   
   What I could have done differently to be even more successful:

6. **PLANNING**
   
   What co-curricula activity I would like to do next semester and why?

**Supervisor's Comment (Optional)**

Signatures: __________________________________   __________________________  _______________________

Student                                                    Supervisor                                                    Home Group Tutor
Dear Community Organisation Convenor,

Fairhills High School has a strong commitment to being an active participant in our Community.

One way we do this is to encourage our students to join and participate in various Community Organisations to broaden their learning experiences and develop themselves to be good citizens.

At Fairhills each student is expected to choose one or more Co-curricula activities each semester. To broaden the range available to our students, we include Community Organisations as well as school run activities.

To qualify, the student needs to be actively involved for at least one hour a week for most of the semester period ie. Feb to June or July to November. At the end of the 18 week semester, the student produces a self-assessment report (to be included in their school Report Folder) detailing what they have done and learnt through their participation (for your information, a copy of the report pro forma is attached).

This letter will have been brought to you by one of our students who wishes to register their participation in your organisation. If you are willing to support this initiative, we ask that you:

(i) complete the Confirmation Slip below to be lodged at the school by the student
(ii) read and sign the self-assessment report when it is brought to you at the end of the semester.

May I thank you in anticipation for assisting one of our students in this way.

Yours sincerely

Harvey Wood
Principal

FAIRHILLS HIGH SCHOOL
CO-CURRICULA CONFIRMATION SLIP

Name of Community Organisation: _____________________________________________________________

Nature of Student’s Participation: ___________________________________________________________

__________________________________________________________________________________________

Name of Convenor: __________________________ Contact Phone: ________________

Name of Student: ____________________________ Home Group: ___________________

I confirm that ____________________________ will participate as described above for at least one hour per week for most of the semester period (Feb - June OR July – November).

Signature: ___________________________________________ Date: __________________________