

FAIRHILLS HIGH SCHOOL INDEPENDENT LEARNING PROGRAM 2018

Revised 31/1/18

- Most schools have some sort of co-curricula/extra curricula program to extend their students' range of interests. Through these, they learn new knowledge, understandings and skills not included in the core/elective curriculum provided for all students. At Fairhills, we want to help students to increasingly develop the ability to be independent learners who take responsibility for their own learning. Consequently, the co-curricula opportunities are presented as our 'Independent Learning Program (ILP)
- We have developed our ILP activities so that they can be undertaken at different times of the week to suit the type of activity and/or the student's convenience (see the list attached for specific details). As a result, students can participate in more than one activity.
- All Year 7-9 students are recommended to select and participate in **two** activities each semester (the minimum is one), however students can choose to take extra ones (out of about 20 on offer) if they wish.
- This curriculum arrangement encourages students to develop responsibility for their own learning as they:
 - i) Choose appropriate options to suit their interests/needs
 - ii) Organise their time and what they need to do to fully participate
 - iii) Monitor their own progress (supported by their HG Tutor)
 - iv) Write their own Self Assessment Report (using a school developed pro forma) at the end of the Semester. The report is then included in their Semester Report Folder for parents to read.
- In Senior School (Years 10-12) students are timetabled for the 18 periods of their chosen elective subjects which constitute our pre VCE (Year 10), VCE, VCElink or VCAL pathways. Their H/G Tutorial is their 19th period with the ILP as the 20th period. The ILP period is automatically allocated as Private Study. However, Senior School students can choose to also participate in the co-curricula activities (as either participants or leaders) if they so wish (ie. it is not compulsory).
- In accord with Dept. guidelines, the ILPs make use of community facilities, resources and organisations as well as those available at the school.
- At the beginning of each semester, students are provided with a selection sheet including details of each co-curricula activity and when it is scheduled so they can indicate their preference(s).
- The ILP Coordinator then compiles lists for each activity, displays them on the Co-curricula notice board in the Library and provides details of the student choices to each of the Home Group Tutors. Home Group Tutors are responsible for following up any students who have not returned a preference form.
- Home Group Tutors (as part of their pastoral care role) support their students throughout the semester by talking from time to time in class with each student about what they are achieving and sorting out any problems that might arise. At the end of the semester, the Tutor provides some class time for the students to write their co-curricula self-assessment reports. The Tutor then ensures that the report is included in each student's semester report folder.
- We want Fairhills students to gradually develop *independence and take increasing responsibility* for their own learning. The ILPs are designed to provide a well structured opportunity to develop these skills. We therefore set an expectation in the ILPs for students to assume responsibility for their choice of activities, their full participation, their regular attendance, writing their self assessments etc with (hopefully) only a minimum of H/G Tutor management.
- Any students or teachers interested in developing an additional co-curricula activity are invited to speak with the ILP Coordinator, Mrs Kirby, who has overall responsibility for the Independent Learning Program and the various co-curricula activities.
- The ILPs will commence in the third week of term 1 after H/G Tutors have helped students to make their choices in week 2. Copies of all the relevant documents are brought home by the students so that parents are fully aware of the program and their students' choices.

SEMESTER 1 IMPLEMENTATION

- Step 1:** In week 2, Year 7-9 H/G Tutors give the hand out sheets to students in class, get them to fill them in on the spot and check that they have filled them in properly. The Tutor asks the students to also fill in the duplicate selection sheet (the back page) to give to the Tutor straight away and take the rest home to give to their parents. At the end of the period the teacher collects up all of the duplicate sheets from the students and gives them to Mrs Kirby (Library) the same day.
- Step 2:** H/G Tutors follow up any students who were absent and pass on these sheets to Mrs Kirby as well
- Step 3:** After a week or so the H/G Tutor is given a list by Mrs Kirby and checks that all students have at least one Activity. They then interview any non-complying students and where appropriate phone the parents.



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**FAIRHILLS HIGH SCHOOL
INDEPENDENT LEARNING PROGRAM:
CO CURRICULA ACTIVITIES SEM 1, 2018**

Revised 31/1/17

It is recommended that you select two, however you may choose more. All students are expected to choose at least one. Tick one (or more) boxes indicating your preference(s) for this semester and give it to your H/G Tutor

Student Name: _____ H/G: _____ H/G Tutor: _____

(A) OPTIONAL IN-SCHOOL ACTIVITIES

Choice	Option	Times	Description	Comments
<input type="checkbox"/>	1. Kids Yoga (YQ)	Period 4 on Wednesday	This class includes group games, stretches, partner acrobatics and mindfulness. Health and anatomy are also studied in some sessions. The aim is to build a healthy body and a happy mind.	There is a strong emphasis on collaboration, as is typical of both family and kids yoga. Please wear loose comfortable clothing. Students can purchase a mat if they wish but it is not required.
<input type="checkbox"/>	2. Instrumental Music (NM)	Each week: 1/2 period lesson, a lunchtime ensemble plus practice time	About 100 students are learning an instrument and belong to an ensemble which publically performs at least twice a year	Students can start at year 7 or at a later stage when they become interested. See the I/Music enrolment booklet for more details
<input type="checkbox"/>	3. Musical (SPW)	Tues and Thurs, 3.30-5.30pm Term 3-Sun, 2-4pm	This is a great opportunity to put all our students' extensive dancing, acting, musical and technical skills together into a grand performance. This year we will be performing the Musical 'Chicago'.	Suitable for all students who enjoy the performing arts and like working with other students from all year levels to develop their skill. Further information is provided on the School Web site
<input type="checkbox"/>	4. Y7/8 Basketball Academy (APO)	We haven't yet finalised when this class will be scheduled.	This option goes for both semesters and leads on to a full 3 pds/week school elective subject in years 9-12	This program is designed for students wanting to significantly improve their skills and knowledge in playing and officiating in basketball
<input type="checkbox"/>	5. STEM at KIOSC (Robotics/Coding) (MN)	Every Tuesday from 4.00 to 5.00pm at KIOSC	Our KIOSC campus is well equipped with the latest equipment to learn coding to build, program and experiment with your own robots with the opportunity to enter the national competition	This program allows students from several schools to work together to enhance their technical skills. Students will need to organise their own transport to KIOSC.
<input type="checkbox"/>	6. Chess Club (GP)	Mon Lunchtimes	A long time tradition at Fairhills, it is a great place to eat and engage minds	For students who are experienced players and for those who are just starting
<input type="checkbox"/>	7. Premier's/Fairhills Reading Challenge (MK)	Flexible	A purpose focussed program (and optional competition) involving at least 1 hour/week of reading selections from a range of suitable books and magazines	For students who enjoy reading or who want to increase their reading skills. This extends the Independent Reading Workshop (IRW) component of our year 7/8 English curriculum
<input type="checkbox"/>	8. Fairhills Choir (JT)	Lunchtime practice plus various performances	Experience singing different styles of music within an ensemble	If you enjoy singing, like making friends and doing fun activities together, this might be for you.
<input type="checkbox"/>	9. Student Representative Council (Student Leadership) (KB)	One Lunchtime per week plus a Leadership training day	Participate in hands-on school leadership, decision making, activities and events	Students can develop their passion for making positive contributions to both the school and the wider community
<input type="checkbox"/>	10. Debating Club (DS)	One lunchtime/week plus one evening per month	Students have the opportunity to debate against other students in the Eastern Region. Each month students and their support crew prepare a topic which is debated against another team in front of teachers, family and friends	Students who are interested in discussing current issues, public speaking and arguing a topic as well as students who would like to become more confident and skilled at public speaking and debating
<input type="checkbox"/>	11. Maths Workshop (GP)	Lunchtime and after school on Fridays Years 7 to 12	Two Maths teachers will work with you, helping you with your Maths homework set by your regular Maths teacher	This is a very popular activity with many students as it provides extra help to understand and complete HW which often leads to improved semester results
<input type="checkbox"/>	12. Interact Club (SM)	Various times to suit the particular activity	This student club is supported by the FTG Rotary Club and is similar to those in a number of other schools worldwide. It provides opportunities for leadership development, public speaking, problem solving,	Students who are interested in community service, discussing current issues, public speaking and leadership development. Students planning for overseas school travel (Japan, Germany, Thailand, USA) would find this particularly

			community service etc	useful.
<input type="checkbox"/>	13. Japanese lunch conversations (JW)	One lunchtime each week	Students in years 7-10 join our Japanese language assistant and teachers for lunch and an informal time of practising their speaking & listening skills	We are keen to also involve some year 10 students so they improve their skills by helping students in the lower year levels. We want this to be a really fun activity
<input type="checkbox"/>	14. German lunch conversations (KC)	One lunchtime each week	Students in years 7-10 join our German language assistant and teachers for lunch and an informal time of practising their speaking & listening skills	We are keen to also involve some year 10 students so they improve their skills by helping students in the lower year levels. We want this to be a really fun activity
<input type="checkbox"/>	15. U3A (HW)	One lunchtime each week	The University of the Third Age is a world-wide organisation where experts in all sorts of topics get together to share their enthusiasm and expertise. Our local Fairhills group will provide an exciting program of different topics/activities especially developed for High school students to enjoy.	This is a bit of a magical mystery tour of topics and activities. Come and join other students in a journey of discovery. This will be of particular interest to students in the accelerated pathway but all students are welcome

(B) EXTERNAL ACTIVITIES (some fees may apply)

<input type="checkbox"/>	16. Duke of Edinburgh Award (KBI)	As required	An international award achieved by completing a range of community based activities. More info at www.dukeofed.org.au	Students who wish to develop themselves in the range of abilities available through this very popular program. Fill in the attached confirmation form and have it signed by the convenor
<input type="checkbox"/>	17. First Aid Certificate (APO)	As required	Students may choose to complete their certificate with an approved agency eg. St. Johns Ambulance or possibly at school	Students who have an interest in Health/Sport/Outdoor Ed etc. or who want to be able to help others in emergency situations. Fill in the attached confirmation form and have it signed by the convenor
<input type="checkbox"/>	18. Community Sporting Club: (APO) _____	As required	Many of our students already benefit from organised sport. Why not get school credit for your efforts by registering it as a co-curricula activity?	Any students already involved or wanting to join a sporting club in our community. Fill in the attached confirmation form and have it signed by the convenor
<input type="checkbox"/>	19. Other Community Organisation (HK) _____	As required	These can include Scouts/Guides, Musical Groups, Church groups, Youth groups, Ballet, Choirs, Bushwalking etc.	Any students already involved or wanting to join an organisation in our community. Fill in the attached confirmation form and have it signed by the convenor
<input type="checkbox"/>	20. Art/Craft programs (AMK)	As required	There are various low cost art/craft activities offered through local community centres/neighbourhood houses which you can participate in	Any students who enjoy art/craft. Fill in the attached confirmation form and have it signed by the convenor

Comments and/or Special Circumstances



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**FAIRHILLS HIGH SCHOOL
INDEPENDENT LEARNING PROGRAM:
SELF EVALUATION**

SEMESTER 1 2018

Name: _____

Home Group: _____

Co-Curricula Activity: _____

Supervisor: _____

Home Group Tutor: _____

Carefully fill the following spaces either digitally or by hand on a hardcopy

1. PARTICIPATION

To meet the school's requirements, I planned to participate in this activity for at least 18 sessions of an hour or more.

I have actually attended for ____ sessions of approximately ____ hours each. The total time spent in the semester is ____ hrs

Explanatory comment (if appropriate):

2. LEARNING INTENTIONS

This semester I wanted to learn the following three important things in this activity:

a) Know:

b) Understand:

c) Be able to do:

3. LEARNING STRATEGIES

What I/we did during the sessions I attended during the semester:

4. SUCCESS CRITERIA

What I (1) wrote or (2) said or (3) did or (4) made during the sessions I attended that showed me that I had learnt the three important things I listed in question 2 above:

5. REFLECTION

What I could have done differently to be even more successful:

6. PLANNING

What co-curricula activity I would like to do next semester and why?

Supervisor's Comment (Optional)

Signatures: _____
Student Supervisor Home Group Tutor



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**FAIRHILLS HIGH SCHOOL
CO-CURRICULA PROGRAM 2018
COMMUNITY ORGANISATION**

Revised 31/1/18

Dear Community Organisation Convenor,

Fairhills High School has a strong commitment to being an active participant in our Community.

One way we do this is to encourage our students to join and participate in various Community Organisations to broaden their learning experiences and develop themselves to be good citizens.

At Fairhills each student is expected to choose one or more Co-curricula activities each semester. To broaden the range available to our students, we include Community Organisations as well as school run activities.

To qualify, the student needs to be actively involved for at least one hour a week for most of the semester period ie. Feb to June or July to November. At the end of the 18 week semester, the student produces a self-assessment report (to be included in their school Report Folder) detailing what they have done and learnt through their participation (for your information, a copy of the report pro forma is attached).

This letter will have been brought to you by one of our students who wishes to register their participation in your organisation. If you are willing to support this initiative, we ask that you:

- (i) complete the Confirmation Slip below to be lodged at the school by the student
- (ii) read and sign the self-assessment report when it is brought to you at the end of the semester.

May I thank you in anticipation for assisting one of our students in this way.

Yours sincerely

Harvey Wood
Principal

**FAIRHILLS HIGH SCHOOL
CO-CURRICULA CONFIRMATION SLIP**

Name of Community Organisation: _____

Nature of Student's Participation: _____

Name of Convenor: _____ Contact Phone: _____

Name of Student: _____ Home Group: _____

I confirm that _____ will participate as described above for at least one hour per week for most of the semester period (Feb - June OR July – November).

Signature: _____ Date: _____